

Why Managers Don't Use Good Decision Models and What We Can Do About It



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Potential for OR Models in Marketing....



- ❑ The Global 1,000 companies spend about \$1 trillion on Marketing. (Source: Accenture).
- ❑ 68% of the participants indicate they have problems even articulating, much less measuring, the ROI of marketing (Source: Accenture).
- ❑ Systematic marketing decision making can improve marketing productivity by 5 – 10% with minimal additional costs (i.e., it has very high ROI)...many sources.

➔ High potential for OR models/DSS's???

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And yet...

- ❑ "...it is highly unlikely that decision makers will consistently outperform a good quality model-based decision support system and they are better off relying on even a simple, but systematic model..." (Hoch and Schkade 1996, p. 63).
- ❑ Retail pricing DSSs that include price-optimization models dramatically outperform retail managers (Reda 2003, Montgomery 2005)
- ❑ Only 5 to 6% of retailers use such DSSs even after their organizations have purchased them, with most managers preferring to use gut-feel for making pricing decisions (Sullivan 2005)
- ❑ Research shows managers' disinclination to use DSSs even when the models embedded in the systems are known to improve decision quality and performance (Ashton 1991, Singh and Singh 1997, Yates, Veinott, and Patalano 2003, Sieck and Arkes 2005).

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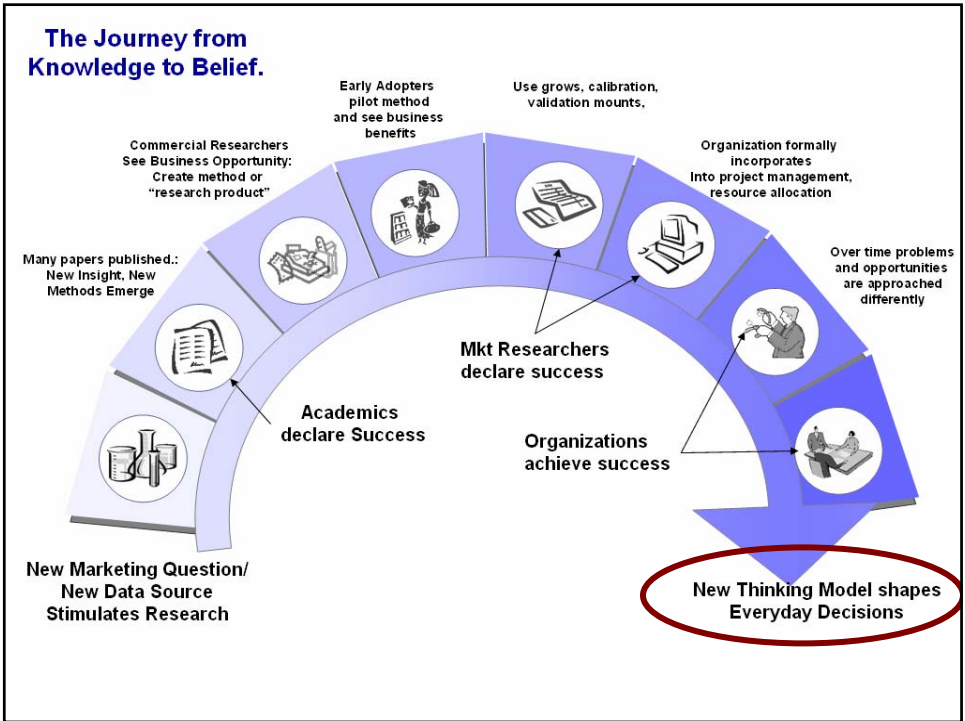
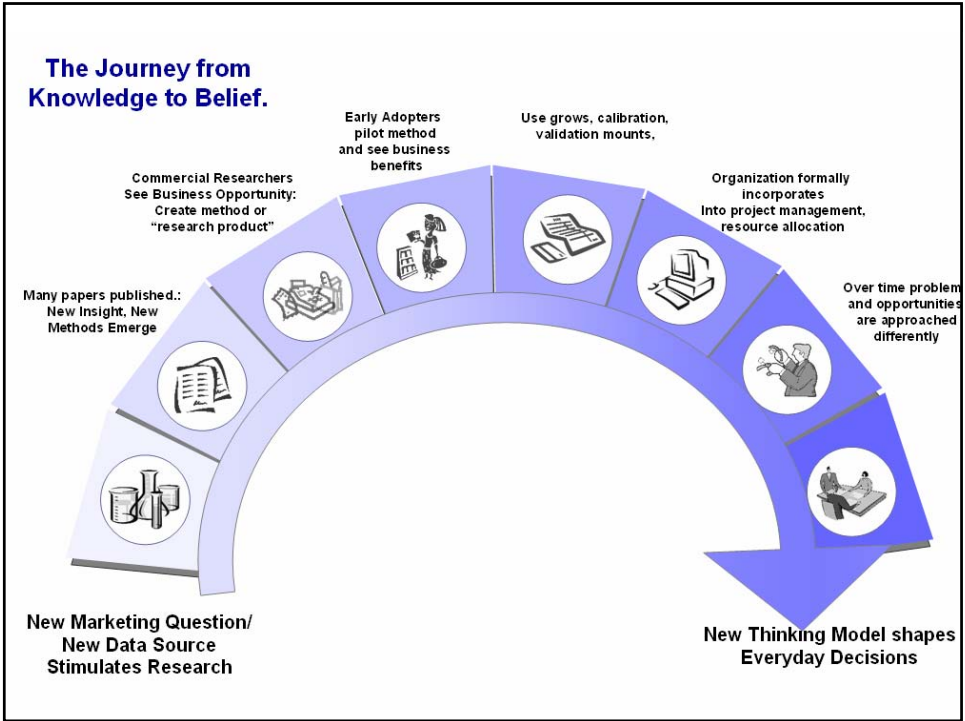
An Industry Perspective

"Adoption of Marketing Science"

What Success Looks Like for One Marketing Organization (P&G)

Delaine Hampton

Director, Consumer and Market Knowledge
Procter & Gamble



How Successful are Our Most Visible Marketing Models?

(Van Bruggen and Wierenga, European Management Journal 2001)

Table 2 Marketing Management Support Systems in the Sample

Type of MMSS	Systems in the sample
Marketing Models	MEDIAC (Little and Lodish, 1969) SPRINTER (Urban, 1970) GEOLINE (Hess and Sarantels, 1971) CALLPLAN (Lodish, 1971) DETAILER (Montgomery <i>et al.</i> , 1971) ADMDO (Aaker, 1975) MODEL FOR ALLOCATING RETAIL OUTLET BUILDING RESOURCES (Lilien and Rao, 1976) STRATPORT (Larri�ch� and Srinivasan, 1981) PRICESTRAT (Simon, 1982) DEFENDER (Hanser and Shapiro, 1983) SALES TERRITORY ALIGNMENT MODEL (Zoltners and Sinha, 1983) SHARP (Bullock and Naert, 1988) SIMOPT (Green and Krieger, 1989)
Marketing Expert Systems	INNOVATOR (Ram and Ram, 1988) NEGOTEX (Rangaswamy <i>et al.</i> , 1989) ADCAD (Burke <i>et al.</i> , 1990) DEALMAKER (McCann and Gallagher, 1990) PROMOTION DETECTIVE (McCann and Gallagher, 1990) TEXTBOOK PROMOTION ADVISOR (McCann and Gallagher, 1990) ESWA (Neubecker, 1990) SHANEX (Alpar, 1991)
Marketing Decision Support Systems	ADDUDC (Little, 1976) THE SYSTEM OF PROMOTIONAL MODELS (Rao and Lilien, 1972) NEWPROD (Assmus, 1975) BRANDMID (Little, 1975) THE A/S RESPONSE MODEL (Rao and Miller, 1975) PERCEPTOR (Urban, 1975) MAPLAMOD (Bloom and Stewart, 1977) TRACKER (Blattberg and Gohary, 1978) ADVISORZ (Lilien, 1979) ASSESSOR (Silk and Urban, 1978) NEWS (Pringle <i>et al.</i> , 1982) SCANPRO (Wolink <i>et al.</i> , 1988)
Marketing Knowledge-Based Systems	PROMOTOR (Abraham and Lodish, 1987) CAAS (Keebler-Riel, 1990) DATASERVER PARTNERS/COVERSTORY (Schnitz <i>et al.</i> , 1990)
Marketing Case-Based Reasoning Systems	ADDUCE (Burke, 1991) CASE-BASED REASONING SYSTEM FOR FORECASTING PROMOTIONAL SALES (McIntyre <i>et al.</i> , 1993)

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How Successful are our Most Visible Marketing Models?

Table 6 The Perceived Impact of the Marketing Management Support Systems

Impact measures	Mean (st. dev.)
Number of companies that implemented the MMSS	46.3 (79.3) (Range: 0–333)
Percentage of companies that still use the MMSS	44.3 (42.2) (Range: 0–100)
Impact of MMSS on actual decisions ^a (small – large)	5.40 (1.33)
Success of implementation of MMSS ^a (not successful – very successful)	5.43 (1.19)
Satisfaction of users ^a (not satisfied – very satisfied)	5.47 (1.07)

Impact Scale (Cronbach $\alpha = 0.80$)

^aFor these indicators 7-point scale items were applied

Our Most Successful Models???

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How...

❑ Experimental study

- ❑ Two real business cases (ABB, Syntex; Winners of Edelman prize)
- ❑ 56 pairs of students in eight experimental conditions
 - ❑ Subjective measures at individual level
 - ❑ Objective measures for team performance
- ❑ All subjects had access to spreadsheet; those in the treatment conditions had additional built-in modeling capabilities
- ❑ Clearly specified anchor points (status quo) in both cases

Method

Experiment with both within- and between-subject measurements

Experimental Design

	ABB Case	Syntex Case
Condition 1	No DSS	No DSS
Condition 2	No DSS	DSS
Condition 3	DSS	No DSS
Condition 4	DSS	DSS

Note: Order of cases were also randomized.

Decision Models Selected for Study

- ❑ **ABB:** Select 20 customers to focus incremental marketing effort (model helps users to move toward segmentation based on switchability, but does not provide specific directive suggestions)
- ❑ **Syntex:** Determine level of sales effort, and allocation of effort across products (Model allows users to optimize contribution under various user-imposed constraints, and provides specific directive suggestions)
 - ❑ Both cases are based on real decision situations where we know the actual outcomes and were Edelman Prize winners.
 - ❑ Both cases are part of the Marketing Engineering suite of software programs -- we can control the kind of decision aids given to subjects

Syntex Model

(Lodish et al.)

Product Model

Unit Cost of Salesperson \$ 63

Segment	Base Selling Effort	Recom-mended Sales Force	Recom-mended Sales Level (\$)	Unit Margins (0 - 1)	Shadow Price (\$000)	Constra Low High	Base Estimates				Current Response Estimates			
							None	1/2-	1/2+	Sat.	None	1/2-	1/2+	Sat.
Naprosyn	96.8	96.8	214,400	0.700			0.47	0.68	1.26	1.52	0.47	0.68	1.26	1.52
Anaprox	142.4	142.4	36,500	0.550			0.15	0.48	1.20	1.35	0.15	0.48	1.20	1.35
Nor135	52.7	52.7	21,200	0.720			0.31	0.63	1.15	1.25	0.31	0.63	1.15	1.25
Nor150	24.1	24.1	37,200	0.720			0.45	0.70	1.05	1.10	0.45	0.70	1.05	1.10
Lidex	27.3	27.3	38,000	0.530			0.56	0.80	1.11	1.20	0.56	0.80	1.11	1.20
Synalar	29.7	29.7	14,600	0.530			0.59	0.76	1.07	1.11	0.59	0.76	1.07	1.11
Nasalide	56.8	56.8	11,200	0.520			0.15	0.61	1.46	1.76	0.15	0.61	1.46	1.76
Total	429.8	429.8	373,100											

Net Profit = \$218,827 \$218,827 (\$000)

Help

Note: 1. Only unit margins and the cost of a salesperson can be changed by the user.
2. Shadow Price -- the economic value of relaxing the constraint by one unit.

ABB Choice Model (Gensch et al.)

	Ann. Purchase		Firm	Estimated Purchase Probabilities				
10	Customer	Volume (\$ K)	District	Chosen	A(ABB)	Firm B	Firm C	Firm D
12	1	\$761	1	B	15.3%	82.3%	2.4%	0.0%
13	2	\$627	1	D	0.0%	0.0%	2.6%	97.4%
14	3	\$643	2	A	74.7%	25.3%	0.0%	0.0%
15	4	\$562	3	D	48.8%	39.7%	0.0%	11.5%
16	5	\$469	3	C	2.0%	0.0%	98.0%	0.0%
17	6	\$233	1	B	0.0%	96.8%	3.1%	0.0%
18	7	\$664	3	D	40.5%	7.7%	0.1%	51.8%
19	8	\$767	3	D	0.0%	56.4%	0.0%	43.6%
20	9	\$467	1	D	0.3%	0.0%	1.3%	98.4%
21	10	\$844	1	B	6.0%	94.0%	0.0%	0.0%
22	11	\$1,722	3	A	22.2%	5.0%	72.7%	0.0%
23	12	\$928	1	D	0.0%	0.0%	0.6%	99.4%
24	13	\$466	2	A	63.8%	0.0%	36.2%	0.0%
25	14	\$211	1	C	0.0%	0.1%	99.9%	0.0%
26	15	\$696	2	B	1.1%	98.9%	0.0%	0.0%
27	16	\$894	3	B	55.6%	16.7%	20.3%	7.3%
28	17	\$1,364	3	B	21.3%	13.1%	7.7%	57.9%
29	18	\$408	3	C	0.5%	0.0%	99.5%	0.0%
30	19	\$733	1	B	0.3%	99.7%	0.0%	0.0%
31	20	\$1,009	2	B	0.0%	99.6%	0.4%	0.0%
32	21	\$749	3	A	87.8%	11.5%	0.0%	0.6%

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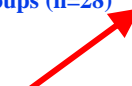
Experimental Procedure

1. Pre-Experimental Questionnaire
2. Case 1
 - Case Description
 - Model Tutorial
 - Recommendation forms
3. Post-Experimental Questionnaire 1
4. Case 2
 - Case Description
 - Model Tutorial
 - Recommendation forms
5. Post-Experimental Questionnaire 2

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ABB Case: Gains from Resource Allocation

	Incremental Profit (\$)	Sales volume of selected firms
Unaided Groups (n=28)	3,249 (1,979)	44,933 (14,697)
Model-Aided Groups (n=28)	4,770 (2,089)	30,860 (13,511)
Objective Improvement 	F(1,55)= 7.82 p=.007	F(1,55) = 13.91 p=.000

Note: Incremental profit based on scoring rule calibrated from actual sales.

Syntex Case: Profit Outcomes

	Net Profit
Unaided Groups (n=27 ¹)	252,918 (16,477)
Model-Aided Groups (n=28)	267,553 (13,535)
Objective Improvement 	F(1,54) = 13.0 p=.00

Numbers in parentheses are standard deviations.

¹: One outlier was dropped from the analysis

Expert Rater's Evaluations (ABB Model Recommendations)

	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
(Constant)	53.09	7.65		6.94	0.00
Order	-2.30	3.04	-0.09	-0.76	0.45
Word Count	0.09	0.02	0.54	4.60	0.00
ABB Model	0.81	3.39	0.03	0.24	0.81
De-Anchoring	0.00	0.00	0.10	0.77	0.45

Raters Saw No Improvement

$R^2 = 0.32$

Dependent variable: Overall rating of case analysis by experts

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Expert Rater's Evaluations (Syntex Model Recommendations)

	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
(Constant)	24.54	6.65		3.69	0.00
Word count	0.17	0.03	0.66	6.41	0.00
Order	1.10	3.52	0.03	0.31	0.76
Syntex model	5.00	3.71	0.14	1.35	0.18
De-Anchoring	0.02	0.02	0.16	1.53	0.13

Raters Saw Almost No Improvement

$R^2 = 0.48$

Dependent variable: Overall rating of case analysis by experts

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Results

- The availability of models (either ABB or Syntex) objectively improved resource allocation performance—good models → good decisions
 - And can change the basis of allocation decisions (e.g., shift focus to growing products, profitable products, switchable customers, etc.)
- Model users made decisions that shifted them farther away from anchor points (e.g., larger sales force size in Syntex, less focus on larger customers in ABB).
- However-- Expert judges (managers?) could not identify objectively better decisions. They reacted positively to the supporting argument (Word Count)

Observations

- (Good) DSS use improves performance,
- Users often don't perceive this improvement
- Expert raters (e.g., top management???) are not able to judge quality of decisions
- DSS's can help in de-anchoring from prior beliefs
 - ???? What's needed???

#2: One Take on the Problem...Feedback??

[Under 2nd round review, ISR]

One Take on the Problem

Decision Support Systems

Ample evidence that decision models improve the objective quality of decision making

(McIntyre 1982, Lodish et al. 1988, Hoch & Schade 1996, Lilien et al. 2004)



High objective evaluations

One Take on the Problem

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High objective evaluations

Decision makers (users)

Ample evidence that users have difficulty recognizing the value of decision models, resulting in reduced usage (McIntyre 1982, Davis 1989, Van Bruggen et al. 1996)

Low subjective evaluations

One Take on the Problem

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Low subjective evaluations

**What is the source of this inconsistency?
What can be done to resolve this inconsistency?**

Source

- ❑ A DSS recommends customers to be selected for a direct marketing campaign
- ❑ Customers are described on Recency/Frequency/Monetary Value (RFM).

- ❑ Model underlying DSS:

$$\text{Attractiveness} = w_1 * R + w_2 * F + w_3 * M,$$

where,

$$w_1 = .4$$

$$w_2 = .5$$

$$w_3 = .1$$

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where,

$$w_1 = .4$$

$$w_2 = .5$$

$$w_3 = .1$$

- ❑ A direct marketing manager with extensive experience has strong beliefs of weights

- ❑ Manager's mental model is sticky

- ❑ Manager's Mental Model:

$$\text{Attractiveness} = w_1 * R + w_2 * F + w_3 * M,$$

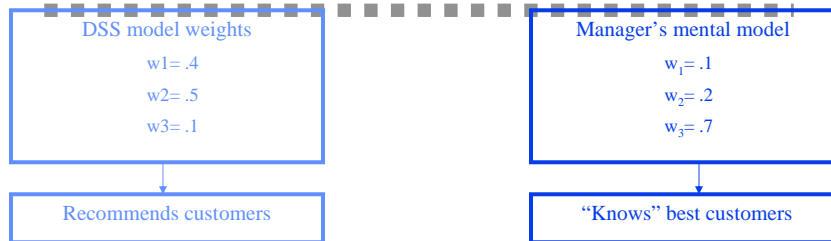
where,

$$w_1 = .1$$

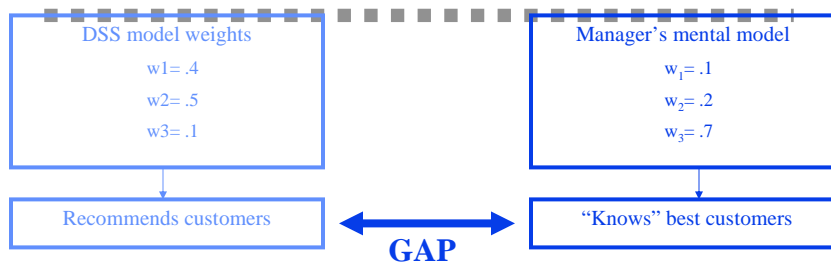
$$w_2 = .2$$

$$w_3 = .7$$

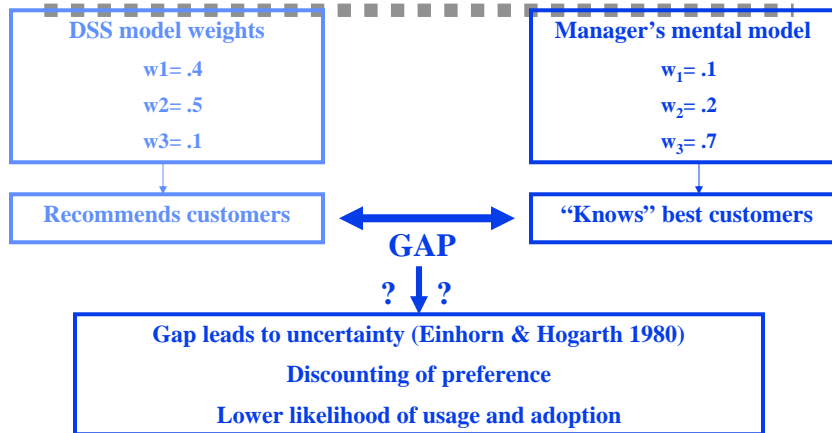
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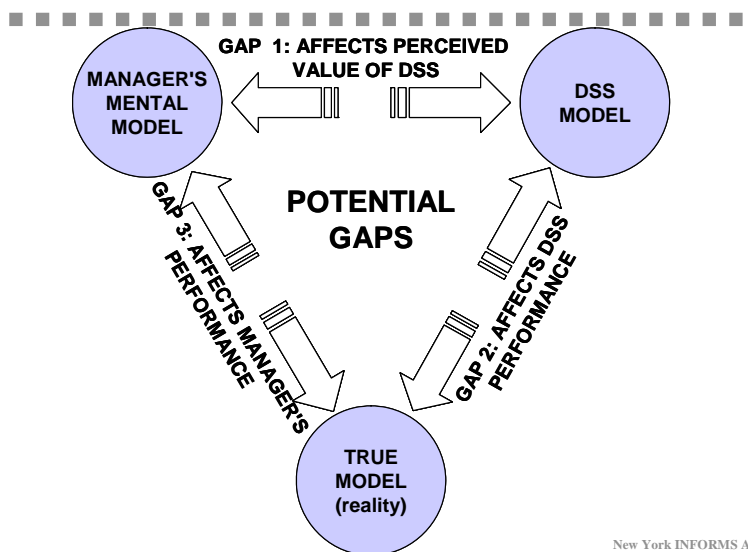
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Source



3-GAP MODEL



Connecting DSS Evaluation to Mental Model Changes

- ❑ Therefore, for a DSS to be **successful** (i.e., **adopted and used**), it has to help users update their mental models (reduce Gap 1)
- ❑ So, how can a DSS be designed to change users' mental models?

A change in a mental model can be of two types:

- ❑ A real change: Internalization of new model
 - ❑ Deep learning: A change in a mental model that endures over time and/or changes in conditions – a relatively permanent acquisition of knowledge. **per Delaine Hampton/P&G**

A change in a mental model can be of two types:

- ❑ A real change: Internalization of new model
 - ❑ Deep learning: A change in a mental model that endures over time and/or changes in conditions – a relatively permanent acquisition of knowledge— **per Delaine Hampton/P&G**
- ❑ A transient change: No internalization of new model
 - ❑ Mechanistic Learning: A change in a mental model that occurs only in the presence of external feedback, but disappears over time or when supporting conditions are eliminated.

Connecting Mental Model Changes to Feedback

To obtain deep learning, individuals must:

1. Exert effort, but they should know why – need an incentive
 - **Upside potential feedback**

Connecting Mental Model Changes to Feedback

To obtain deep learning, individuals must:

1. Exert effort, but they should know why – need an incentive

- **Upside potential feedback**

AND

2. Know how to change their mental model – need guidance on where they are going wrong and what

action to take to improve.

- **Corrective feedback**

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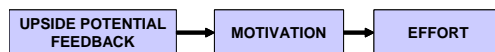
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Effect of Upside Potential Feedback on Learning

Positives

Increases motivation & effort

Economic agency theory (Eisenhardt 1989), goal-setting theory (Locke et al. 1981), self-efficacy theory (Bandura 1986)



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Effect of Upside Potential Feedback on Learning

Positives

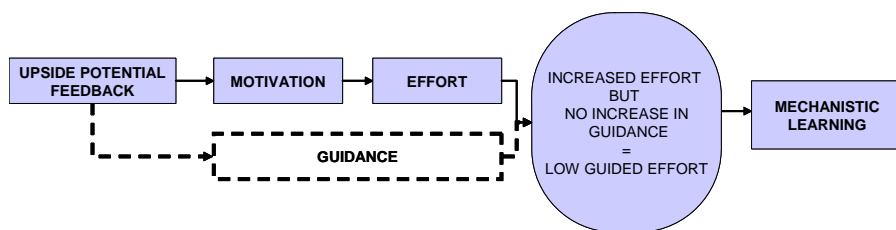
Increases motivation & effort

Economic agency theory (Eisenhardt 1989), goal-setting theory (Locke et al. 1981), self-efficacy theory (Bandura 1986)

Negatives

Focus on self, not task-learning processes

(Wood et al. 1990, Hogarth et al. 1991, Kluger and Denisi 1996)



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Effect of Corrective Feedback on Learning

Positives

Focuses attention on task-learning processes

(Kluger and Denisi 1996)

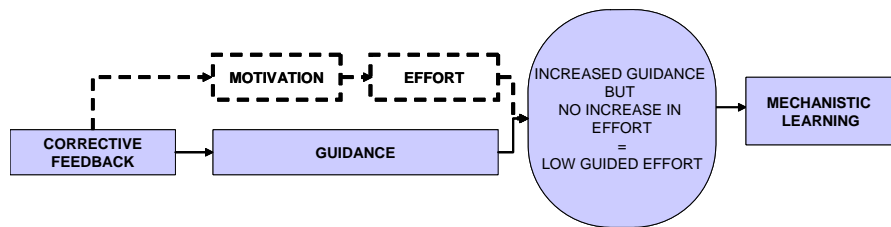


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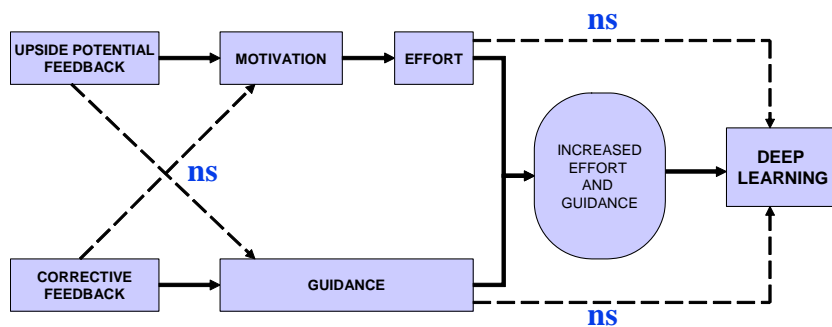
Effect of Corrective Feedback on Learning

<u>Positives</u>	<u>Negatives</u>
<p style="text-align: center;">Focuses attention on task-learning processes</p> <p style="text-align: center;"><i>(Kluger and Denisi 1996)</i></p>	<p style="text-align: center;">Effort-minimizing behavior results in mechanistic learning</p> <p style="text-align: center;"><i>(Wood & Goodman 2005, Goodman 1998, Balzer et al. 1989)</i></p>



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Combining Upside Potential and Corrective Feedback



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Context - Decision Environment

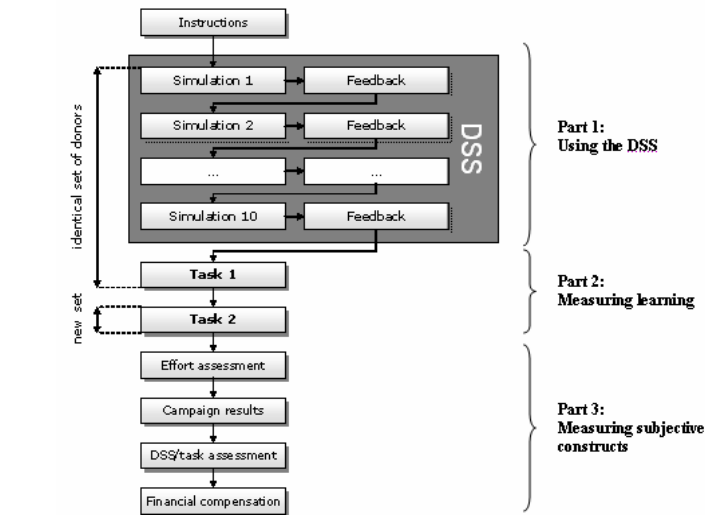
- Donor's true attractiveness ranged from 0-100, with average of 50.
- Probability of donation ranged from .67% to 50% with average of 7.6%
- Data generating model = Decision Model + error

Context - Calibrating Mental Models

- To estimate mental model, we require:
 - Sufficient variation in description of donors on each factor
 - Minimal multicollinearity across factors
- Applied mental model to database
- If probability of donation > 10%, then solicit
 - Campaign sought \$20, cost of solicitation = \$2.
- Actual donation is a random process.

Experiment Design

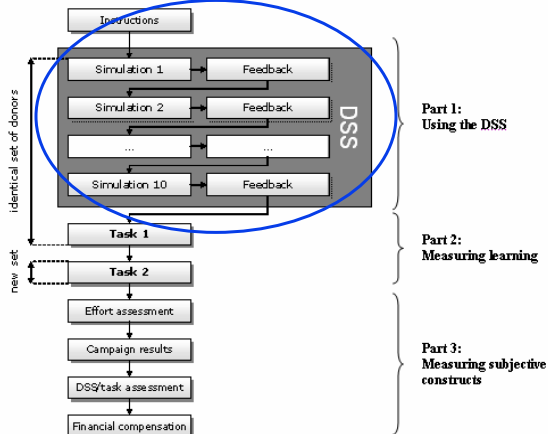
Figure 4: Sequence of Steps in the Experiment



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Part 1 – Using the DSS

Figure 4: Sequence of Steps in the Experiment



- 10 simulations using the DSS, each yielding their mental model
- Manipulated feedback after each simulation
- Four conditions:
 1. Outcome feedback (expected performance of rating strategy)
 2. Upside potential feedback (expected outcome+expected perf of DSS strategy)
 3. Corrective feedback (expected outcome+suggestions on how to change weights)
 4. ALL feedback (1+2+3)

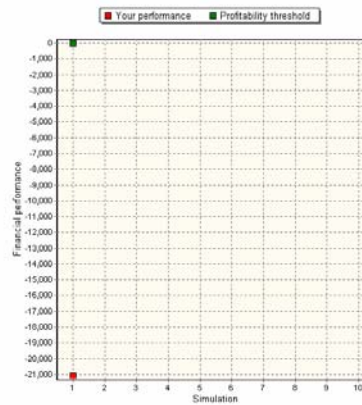
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Using the DSS – Outcome feedback

Results

Decision Support System (simulation results)

The Decision-Support System predicts that a marketing campaign based on your ratings would generate 21100 dollars in LOSSES.



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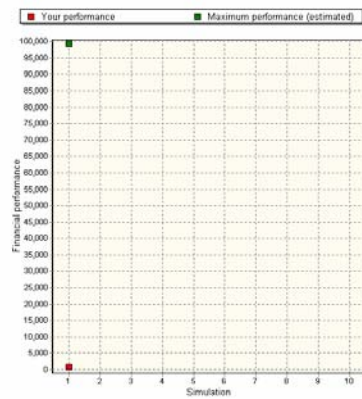
Using the DSS – Upside feedback

Results

Decision Support System (simulation results)

The Decision-Support System predicts that a marketing campaign based on your ratings would generate 804 dollars in revenues.

The Decision Support System predicts it would be possible to generate up to 99394 dollars in donations from this database.



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Using the DSS – Corrective feedback

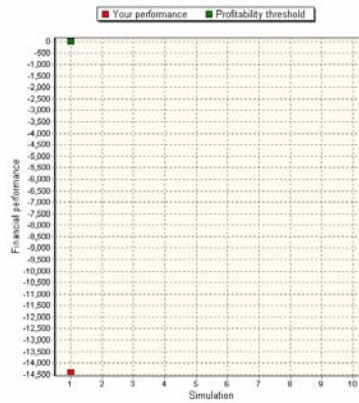
Results

Decision Support System (simulation results)

The Decision-Support System predicts that a marketing campaign based on your ratings would generate 14410 dollars in LOSSES.

Here are some corrective feedbacks that will help you improve your ratings. In developing your ratings for these donors...

- you assume a relationship between recency and donating behavior that is opposite to what is currently known.
- you are greatly underestimating the importance of frequency
- you are underestimating the importance of age



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Using the DSS – ALL feedback

Results

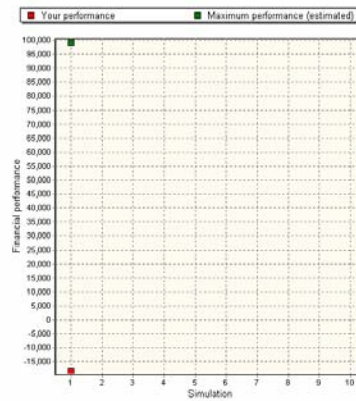
Decision Support System (simulation results)

The Decision-Support System predicts that a marketing campaign based on your ratings would generate 18280 dollars in LOSSES.

The Decision Support System predicts it would be possible to generate up to 99212 dollars in donations from this database.

Here are some corrective feedbacks that will help you improve your ratings. In developing your ratings for these donors...

- you assume a relationship between recency and donating behavior that is opposite to what is currently known.
- you are greatly underestimating the importance of frequency
- you are underestimating the importance of age



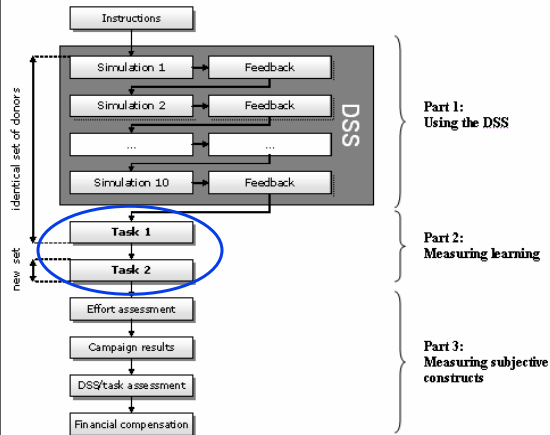
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Part 2 – Measuring Learning

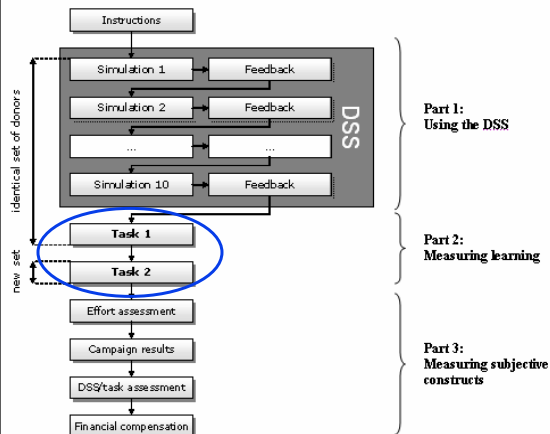
Figure 4: Sequence of Steps in the Experiment



- ❑ Task 1: immediately after ten simulations, same donors
- ❑ Task 2: After Task 1, but with different set of 20 donors

Part 2 – Measuring Learning

Figure 4: Sequence of Steps in the Experiment



- ❑ Task 1: immediately after ten simulations, same donors
- ❑ Task 2: After Task 1, but with different set of 20 donors
 - ❑ Measured learning by comparing mental model in Task 2 with initial mental model
 - ❑ Measured mechanistic learning by comparing mental model in Task 2 with mental model in Task 1

Part 2 – Measuring Learning

Mental Model accuracy:

Euclidian distance between mental model and true model

$$\text{TRUE MODEL: } \beta = \{-20, 40, 10, 30\}$$

$$\text{MENTAL MODEL: } \beta' = \{-25, 35, 20, 10\}$$

$$\text{MENTAL MODEL ACCURACY: } ED_t = \left[\sum_j \{\beta'_{jt} - \beta_j\}^2 \right]^{0.5}$$

$$WED_t = \left[\sum_j \omega_j \cdot (\beta'_{jt} - \beta_j)^2 \right]^{0.5}$$

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Part 2 – Measuring Learning

Mental Model accuracy:

Gap between mental model and true model

$$WED_t = \left[\sum_j \omega_j \cdot (\beta'_{jt} - \beta_j)^2 \right]^{0.5}$$

Deep learning:

Change between Task 2 mental model and initial mental model

$$DL = -(WED_2 - WED_0)$$

Mechanistic Learning:

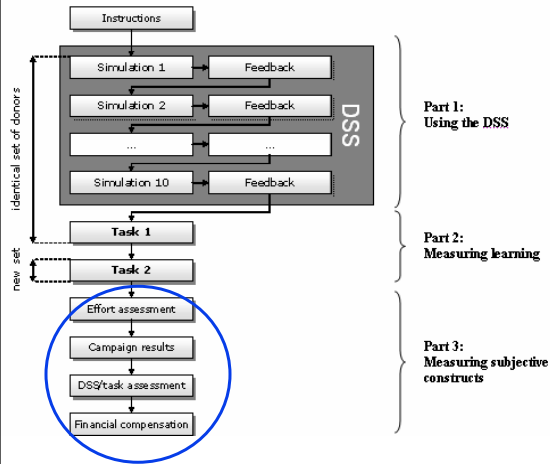
Change between Task 2 mental model and Task 1 mental model

$$ML = (WED_2 - WED_1)$$

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Part 3 – Measuring Subjective Constructs

Figure 4: Sequence of Steps in the Experiment



- Effort
 - I was totally immersed in addressing this problem.
 - I took this task seriously.
 - I put in a lot of effort.
 - I wanted to do as good a job as possible no matter how much effort it took.
- Motivation
 - The DSS motivated me to do better.
- Guidance
 - The DSS gave clear guidance on how I could do better.
- DSS evaluation
 - I would definitely recommend a DSS like the one I had available to direct marketers.

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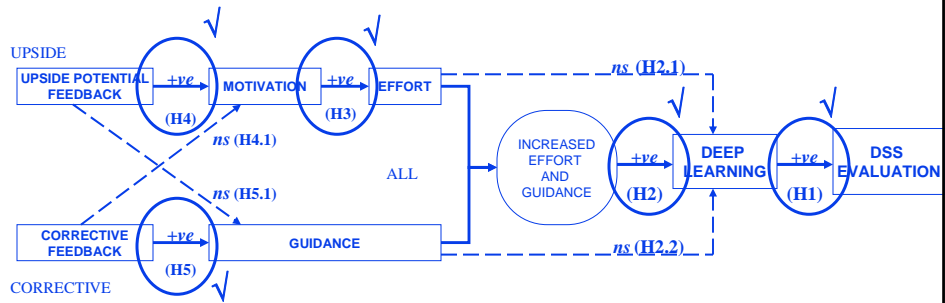
Sample & Experimental Procedure

- 61 MBA students, randomly assigned to each of four conditions
- Paid 0.015% of actual performance on each of the two tasks plus \$15 participation fee
- Earned between \$23-\$44, average of \$38.
- Time of 14 to 80 minutes, average of 42 minutes.

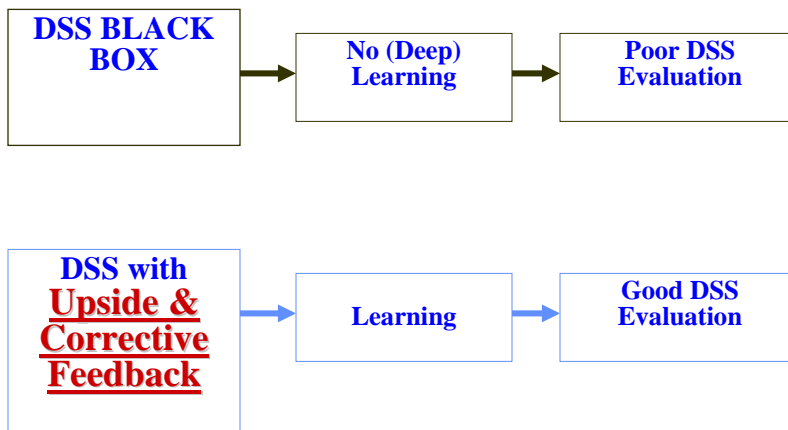
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SUMMARY RESULTS



Implications



DSS Design Implications

Decision-makers must be motivated to change

- ❑ “Why should I change my mental model?” “What is the *upside*?”
- ❑ DSS design must incorporate upside potential (incentive)

AND

Decision-makers must be given guidance to change their mental models

- ❑ “How should I change my mental model?”
- ❑ DSS must calibrate, evaluate, and correct manager’s mental model

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Lembersky et al (1986).. Edelman Prize winner at Weyerhaeuser

“We had to gain the understanding and acceptance of the woods foremen. The foremen used VISION to see the results of cutting and allocating a sample of stems from their region using their old instructions. Then, they were given the new instructions and asked to re-cut the same set of stems. They were also encouraged to experiment with any other cutting patterns of their own invention.

The experienced field expert sponsored and participated in these foreman activities. With their value demonstrated, the foremen readily embraced the new instructions and saw the implications of the dynamic programming algorithm.”

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Take Aways... DSS/OR Model Success Depends on...



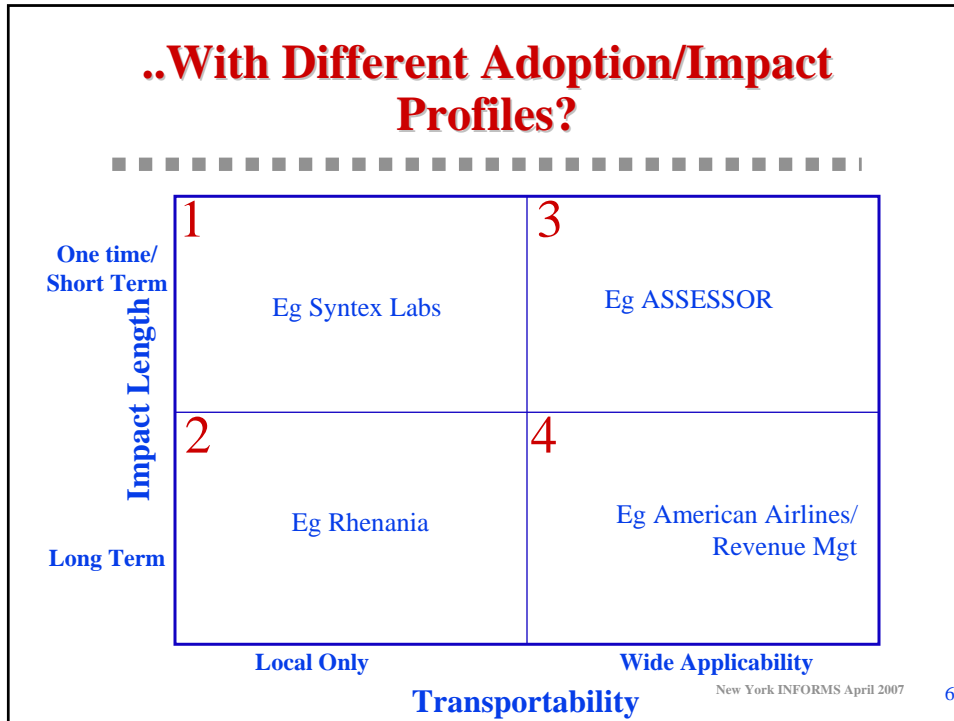
- ❑ **Technology factors:** The model/DSS must be objectively good, appropriate for the problem AND well designed:
Feedback and Upside potential.
 - ❑ **Personal factors** Users must have personal incentive and absorptive capacity to use models
 - ❑ **Organizational factors** Multiple stakeholders, multiple/conflicting objectives/incentives, resource limitations, inertia???
- All must be accounted for to facilitate on-going DSS/OR Model success**

Horses for Courses???



Degree of Visibility Visible (Interactive) Hidden (Embedded)	1	Standalone Models Example: Marketing Engineering tools (www.mktgeng.com) Example: Conjoint Analysis tool (www.sawtooth.com)	3	Integrated Model Systems Example: Group Decision System (Group Analytic Hierarchy Process)
	2	Component Objects Example: Automated Software Agent (Price comparison agent)	4	Integrated Component Objects Example: Revenue Management System (www.therubicongroup.com) Example: Marketing Optimization System (www.marketswitch.com)
		Standalone		Integrated

..With Different Adoption/Impact Profiles?



The Answer....It Depends... (But we are learning about the dependencies)

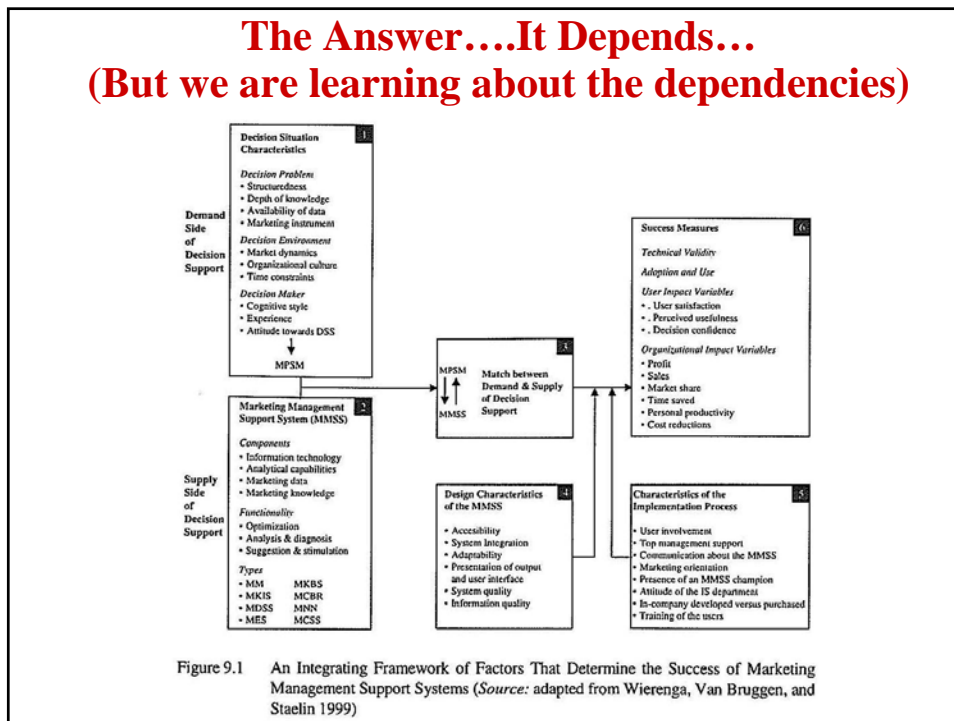


Figure 9.1 An Integrating Framework of Factors That Determine the Success of Marketing Management Support Systems (Source: adapted from Wierenga, Van Bruggen, and Staelin 1999)

The Real 5 Stages of Organizational Adoption of a New Model...

- 1. Exaltation**
- 2. Disenchantment**
- 3. Search for the Guilty**
- 4. Punishment of the Innocent**
- 5. Distinction for the Uninvolved**

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